



Section B: Service

National Student Council Distinguished Student Leaders Worksheet (11 of 13)

Knowledge Builders

These are key concepts, terms, and processes for which you will be expected to demonstrate an understanding of or the ability to use or apply appropriately as a leader.

Take notes here, then provide no more than one paragraph per item in your portfolio to explain each of the following:

Portfolio

Label

- B1 Explain the role of service as it pertains to student leaders.
- B2 Explain *Direct Service* and *Indirect Service*, including any strengths or weaknesses of each. Which type of service (direct or indirect) do you feel is better for students to participate in and why?
- B3 Explain the difference between service and service learning.
Identify the 4 key elements of service learning and explain what occurs during each one.

Demonstration of Skills and Knowledge

You will demonstrate your knowledge of these items for your adviser and include the following in your portfolio:

Portfolio

Label

- B4 Research and create a list of 5 resources at the school (and district) and 5 in the community that can be contacted or utilized to assist with or support student council service projects.

Summarize how each one could be used or what information it could provide.
- B5 Provide evidence of your active participation in two service projects within the last two years.
- B6 Using the 12 W's of project planning, lead a committee or your council to plan and carry out a community service project.
- Create a timeline for the project.
 - Keep a daily/weekly journal the project from start to finish.
 - Produce a summary that explains what need was identified, how the project would address the need, and the outcomes.
 - Include a sample of a completed evaluation form used to evaluate the project.